

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: College Preparatory English

COURSE CODE: ENG097-6

PROGRAM: Native College Entrance

AUTHOR: Hazel M. Kane

DATE: January 1993 PREVIOUS OUTLINE DATED: Sept 92

APPROVED: *M/Kan*
Dean, School of Arts &
General Education

DATE: 1992 12 02

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I PHILOSOPHY/GOALS

This course prepares College Preparatory students for English 120 (College Preparatory English). Reading and listening comprehension, writing for various audiences, vocabulary building, and paragraph editing skills are developed. The basics in spelling, punctuation, and English usage are reinforced.

Students are encouraged to make reading and writing a rewarding, personal daily activity and to recognize that improvement in communication skills comes by practice and commitment.

Duration: one entire semester
Credit Hours: 6 hours per week

II STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Write short messages in style and vocabulary-suited to different audiences.
2. Write clear, well-organized paragraphs in a variety of sentence types.
3. Use a dictionary to locate word meanings and verify pronunciation and spelling.
4. Use root analysis and context clue methods to discover word meanings and build vocabulary.
5. Demonstrate vocabulary, grammar and syntax skills through cloze comprehension.
6. Keep weekly personal writing records.
7. Demonstrate reading comprehension skills through class exercises on selected readings.
8. Demonstrate skills in revision and editing of first drafts of paragraphs.

III INSTRUCTIONAL TECHNIQUES

A variety of methods including presentations, small group work, directed readings and supervised reading programs may be used to respond to student needs.

The Learning Assistance Centre is designed to help students of every program reach their academic goals while they are at Sault College.

At the Centre, students are encouraged to make use of the wide variety of communication enhancement materials. For example, peer tutoring is available to students who require help. Additionally, there are many computer and reading programs which specifically address particular student learning needs.

NOTE: This is a six-credit course with only five hours in the classroom. There is an unsupervised hour on your timetable. You are expected to work at least one hour per week in the Learning Assistance Centre and should sign the book on the desk. The kinds of activities you may pursue in the Learning Assistance Centre will be discussed in class.

IV ASSIGNMENTS

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|---|-----|
| 1. Sentences and Combining | 25% |
| 2. Vocabulary Development and Dictionary Use (Context, Root Analysis) | 15% |
| 3. Paragraph Writing (including Editing) | 25% |
| 4. Reading Comprehension | 15% |
| 5. Writing Journal | 10% |
| 6. Attendance, Participation and Class Activities | 10% |

**The instructor may wish to alter the content or weighting of these assignments. If there is a change, the instructor will notify the students in writing.

V REQUIRED STUDENT RESOURCES

English Skills with Readings, John Langan

Gage Canadian Dictionary, Gage Education Publishing Company.

Other resources will include handouts and Learning Assistance Centre (LAC) materials. Computer software may be accessed through the LAC.

VI GRADING OF ASSIGNMENTS

Students will receive on-going assessment and will be evaluated on final placement testing in order to proceed to English 097.

A+	= 90 - 100%	Excellent
A	= 80 - 89%	Outstanding
B	= 70 - 79%	Above average
C	= 60 - 69%	Satisfactory
U	= Under 60%	Unsatisfactory

IX FINAL GRADING SYSTEM

A+	= 90 - 100%	Consistently Outstanding
A	= 80 - 89%	Outstanding Achievement
B	= 70 - 79%	Consistently Above average Achievement
C	= 60 - 69%	Satisfactory or acceptable achievement in all areas subject to assessment
R	= Under 60%	REPEAT --The student has not achieved the objectives of the course and the course must be repeated.
CR	= Credit Exemption	
X	= A temporary grade, limited to situations with extenuating circumstances, giving a student additional time to complete course requirements.	

NOTE: Students may be assigned an "R" grade early in the course for unsatisfactory performance.

X SPECIAL NOTES

** Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodation confidentially with the instructor.

** Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.